DRDP (2015)

An Early Childhood Developmental Continuum

Early Education Information Page

For use with Early Care and Education Programs

1a. Child's first name (Legal):
1b. Child's last name (Legal):
Date DRDP (2015) was completed (mm/dd/yyyy)//
Assessment period (e.g., Fall 2016)

Child Information	
2. Statewide Student Identifier (10-dig	git SSID):
3. Agency Identifier:	
(agency identifier and statewide student ide	entifier can be the same)
4. Child's classroom or setting:	
5. Birth date (mm/dd/yyyy):	_/
6. Gender Male Female	
	childhood program (mm/dd/yyyy): /
8a. What is this child's ethnicity? Yes, Hispanic or Latino	No, not Hispanic or Latino
8b. What is this child's race? Mark one or n	more races to indicate what this child considers himself/herself to be.
Asian Indian	Laotian
Black or African-American	Native American
Cambodian	Other Asian
Chinese	Other Pacific Islander
Filipino	Samoan
Guamanian	Tahitian
Hawaiian	Vietnamese
Hmong	White
Japanese	Intentionally left blank
Korean	

9. Agency:	Site:	
10. Your name:	Title:	
11. Are you the primary teacher working with Yes No (specify your relationship to the child):		
12. Did another adult assist you with assessing this child? Yes (role/relation):		
Child's Language Informatio	on .	
13. Child's home language(s): Is a language other than English spoken i	n the child's home? Yes	No
If yes, the ELD measures must be completed for a presch	•	
14. What language(s) do you speak with this	child?	
15. Did someone who understands and uses completing the observation? Yes, role/relation:		you with
No Not a	pplicable (I understand and use the chil	d's home language)
16. Child is enrolled in: Check all that apply.		
State Infant/Toddler Program State Preschool Head Start Early Head Start Child Care Center	Tribal Head Start Migrant First 5 Title 1 Family Child Care	Home
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