## **DRDP (2015)**

## Early Education Information Page

An Early Childhood Developmental Continuum

## For use with Early Care and Education Programs

1a. Child's first name (Legal):	
1b. Child's last name (Legal):	
Date DRDP (2015) was cor	npleted (mm/dd/yyyy)//
Assessment period (e.g. Fa	III 2016)

Cł	Child Information			
2.	Statewide Student Identifier (10-dig	it SSID):		
3.	Agency Identifier(agency identifier and statewide student identifier can be the same)			
4.	Child's classroom or setting:			
5.	Birth date (mm/dd/yyyy):	//		
6.	<b>Gender</b> Male Female			
7.		hildhood program (mm/dd/yyyy): / / e program (mm/dd/yyyy): //		
8a.	What is this child's ethnicity? Yes, Hispanic or Latino	No, not Hispanic or Latino		
8b.	What is this child's race? Mark one or n Asian Indian Black or African-American Cambodian Chinese Filipino Guamanian Hawaiian Hmong Japanese Korean	nore races to indicate what this child considers himself/herself to be.  Laotian  Native American  Other Asian  Other Pacific Islander  Samoan  Tahitian  Vietnamese  White  Intentionally left blank		

9.	Agency:	Site:
10.	Your name:	Title:
11.	11. Are you the primary teacher working with this child?  Yes  No (specify your relationship to the child):	
12.	Did another adult assist you with asses	ssing this child?
	Yes (role/relation):No	
Ch	nild's Language Informat	tion
13.	Child's home language(s):	en in the child's home? Yes No
	If yes, the ELD measures must be completed for a pro	eschool-age child
14.	ł. What language(s) do you speak with this child?	
15.	completing the observation?	es the child's home language assist you with
	·	t applicable (I understand and use the child's home language)
16	Child is enrolled in: Check all that appl	
10.	State Infant/Toddler Program	Tribal Head Start
	State Preschool	Migrant
	Head Start	First 5
	Early Head Start	Title 1
	Child Care Center Other:	Family Child Care Home